

English I

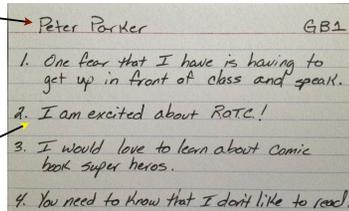
Rules & Procedures

Warm-Up:

Step 1: Write your name (first + last), on the top line of the card followed by the color of the day and the class period. You can abbreviate, such as GB1, GB2, GB3.

Step 2: Answer the four questions below on the lines of the card. You may use the back if you run out of room.

1. What is one fear you have coming into 9th grade?
2. What is one thing you are excited about?
3. If you could choose to learn about 1 thing that would help make English more interesting to you, what would it be?
4. What is one thing you want me to know about you?



00:03:05

1

Important Things To Know About High School

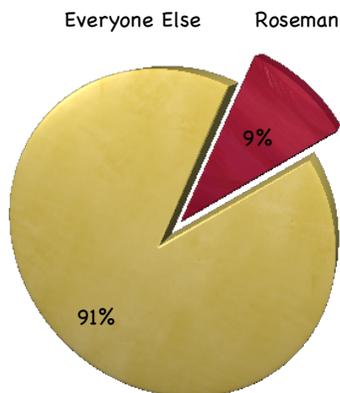
- Middle School did not prepare you for High School!
- Your 9th grade year will be your most difficult.
- English will be your hardest class!
- You must learn to make school your priority and balance your personal life and school life.



2

What is at stake?

(and why will English be my hardest class?)



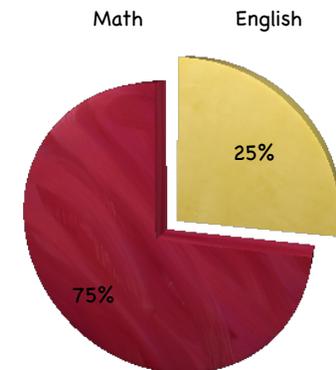
- There are a minimum of 187 days in the school year.
- Each day is 7.5 hours long.
- $187 \text{ days} \times 7.5 \text{ hours} = 1,402.5 \text{ hours}$ in school.
- BUT! I only see you every other day! And only for 90 minutes! (140.25 hours)

3

What is at stake?

(and why will English be my hardest class?)

- There are 7 sections on TCAP.
- 2 are Math.
- 1 Reading.
- 1 Writing/Grammar Section.
- 1 Short Response Section.
- 2 Essay.

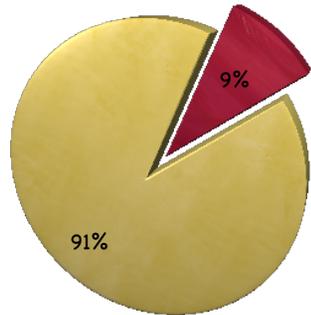


4

Compare Side by Side

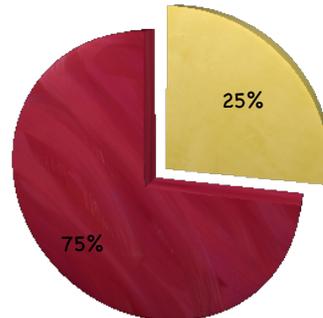
Time in Class

Everyone Else Roseman



Amount of TCAP Responsible For

Math English



5

What are the Classroom Rules and Procedures?

- **Respect:** Always have respect for yourself and others.
- **Responsible:** Do your homework. Go to bed early. Brush your teeth.
- **Ready:** Come to class on time and ready to learn every day.
- **Reason:** Don't just sit there like a sloth! Use your head and participate!
- **Reach:** Because true learning only happens work for it!



6

What are the Classroom Rules and Procedures?

- **Arrival:** Get my folder and journal, sit in my assigned seat, begin my warm-up.
- **Attention:** When Ms. Roseman rings the bell and raises her hand, I will
 - stop what I'm doing
 - turn to face her
 - wait
- **Departure:** Wait to be dismissed by Ms. Roseman, file my folder and journal, turn in my exit ticket.



7

What are the Classroom Rules and Procedures?

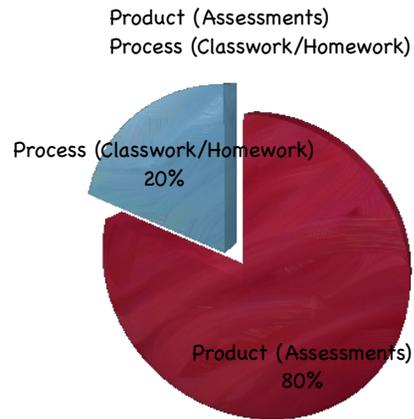
- **Help/Questions:** (during independent work time) Raise my hand, wait for Ms. Roseman's attention, and...
 - (bathroom/drink) hold up my planner, which I've already filled out. (This will not be allowed during the first/last 10 minutes of class.)
 - (tissue) touch/cover my nose. I may step out into the hallway to blow my nose.
 - (trash) hold it up.
 - (question) beckon to Ms. Roseman.



8

Grades

- Any Test/Assessment may be retaken within the week for a higher grade. (Excludes Final)
- BUT** you must attend a ZAP tutoring session first.
- You may not retake a test if you have not turned in all your work!
- Your Final will affect your grade by at least a letter grade!



9

ZAP (Zeros Aren't Permitted)

- Students w/ incomplete or no HW will have "ZAP" written in their planner.
- Students must then report to ZAP tutoring in the library after school that day or the next.
- Students who do not attend ZAP or have behavior problems in ZAP will
- Work completed in ZAP will be graded with points deducted.



10

Discipline: 5 steps

- Warning.
- Parent Contact.
- ASD/Parent Contact.
- 2nd ASD + Parent/Teacher/Principal Conference.
- Referral.



11

What Supplies Will I Need?

- 3 Ring Binder (at least 1")
- Tab Dividers
- College-Ruled Notebook Paper (or spiral)
- Mechanical Pencils & Erasers
- Blue/Black Pen
- Highlighter

12